



## Summary Feedback

### DKT LFM Project (Learning from your own mistakes) - Part 2

(17<sup>th</sup> October 2024)

**DKT LFM Project Lead:**  
Sami Khan

**Guest Speaker:**  
Ram Chittal

**DKT LFM Project Team:**  
Khalid Shakeel Babar, Maha Elaassar,  
Mehvish Zahra Alavi, Azhar Ali, Sandeep Singh Awal, Nitin Menon,  
Danial Ghafoor, Hollie Campbell, Naman Arora, Bhoomika Biradar,  
Manoj Mathew, Zain-Ul-Abideen, Aakriti Dhiman, Eimad Basit,  
Keyur Ranpariya, Olarotimi Omidiora, Amin Arshad,  
Muhammad Ali Qureshi, Anushka Shanmugarajah, Ammar Sarwar Abbasi,  
Fatima Sikandar, Sadiyah Raquib, Lien Salcedo & Mudassar Pirwani

**DR. KHAN'S TEACHING**  
The A to Zee of FRCR 2B Exam

**DKT LFM PROJECT**  
**LEARNING FROM YOUR OWN MISTAKES**  
(Part 2)

**Thursday, 17<sup>th</sup> October 2024**  
1830-2100 BST

**Project Lead** **Guest Speaker**

**Dr. Sami Khan**  
Consultant Radiologist  
Basildon University Hospital  
MSE NHS Foundation Trust

**Dr. Ram Chittal**  
Consultant Radiologist  
Midyorkshire NHS Trust

**Key Note Topics**

- Top tips on setting up a 'Learning from errors meeting'
- Case based discussion of a typical 'learning from errors meeting'

**DKT LFM Project Team**

<b>Dr. Khalid Shakeel Babar</b> Locum Consultant Radiologist Liverpool Heart and Chest Hospital	<b>Dr. Maha Elaassar</b> Locum Consultant Radiologist Salford	<b>Dr. Mehvish Zahra Alavi</b> Consultant Paediatric Radiologist James Cook University Hospital	<b>Dr. Azhar Ali</b> ST4 Radiology Registrar Mid and South Essex NHS Trust, UK	<b>Dr. Sandeep Singh Awal</b> Consultant Radiologist NHS Foundation Trust	<b>Dr. Nitin Menon</b> ST5 Radiology Registrar Nottingham University Hospitals	<b>Dr. Danial Ghafoor</b> FY2 Salford Royal Hospital (Manchester)	<b>Dr. Hollie Campbell</b> ST3 Radiology Basildon University Hospital, UK
<b>Dr. Naman Arora</b> Clinical Fellow South Wales	<b>Dr. Bhoomika Biradar</b> Clinical Fellow Basildon University Hospital, UK	<b>Dr. Manoj Mathew</b> SHO Southern University Hospital	<b>Dr. Zain-Ul-Abideen Muntaz</b> FY1 Broomfield Hospital	<b>Dr. Aakriti Dhiman</b> Clinical Observer Basildon University Hospital, UK	<b>Dr. Eimad Basit</b> FY1 Basildon University Hospital, UK	<b>Dr. Keyur Ranpariya</b> Clinical Observer Basildon University Hospital, UK	<b>Dr. Olarotimi Omidiora</b> FY2 Southern University Hospital
<b>Dr. Amin Arshad</b> Junior Clinical Fellow Basildon University Hospital, UK	<b>All Qureshi</b> Clinical Observer Basildon University Hospital, UK	<b>Dr. Anushka Shanmugarajah</b> Clinical Teaching Fellow (FY2) Broomfield Hospital	<b>Dr. Ammar Sarwar Abbasi</b> Clinical Fellow Midway Maritime Hospital	<b>Dr. Fatima Sikandar</b> FY2 Basildon University Hospital, UK	<b>Dr. Sadiyah Raquib</b> FY2 Doctor Basildon Hospital	<b>Dr. Lien Salcedo</b> FY1 Basildon Hospital	<b>Dr. Mudassar Pirwani</b> FY1 Southern University Hospital

2.5 RCR CPD

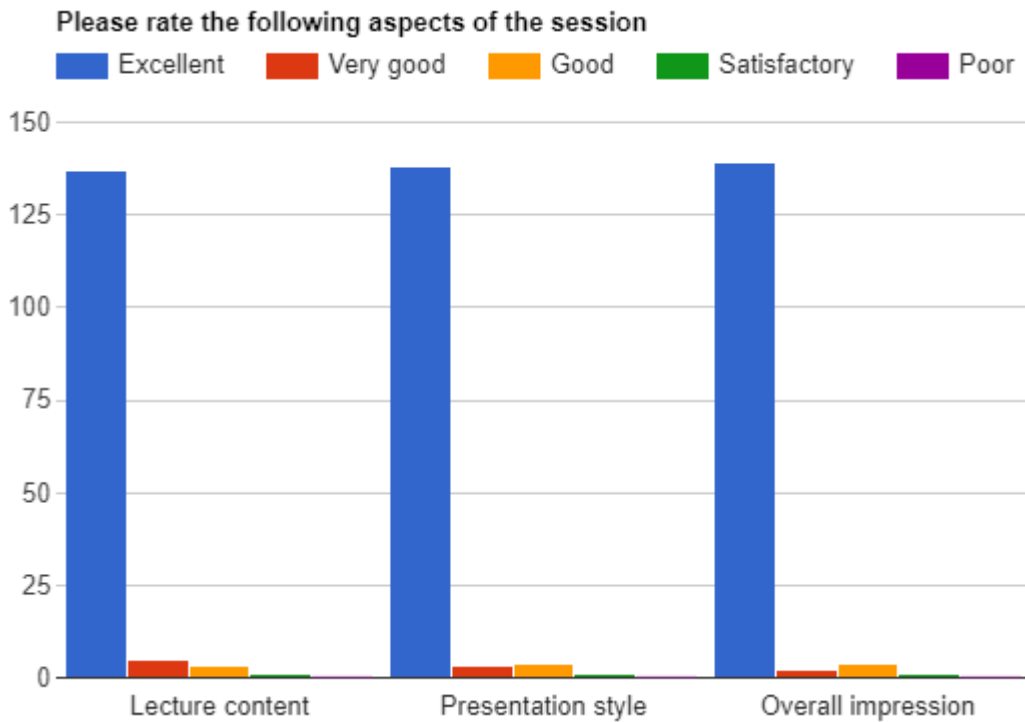
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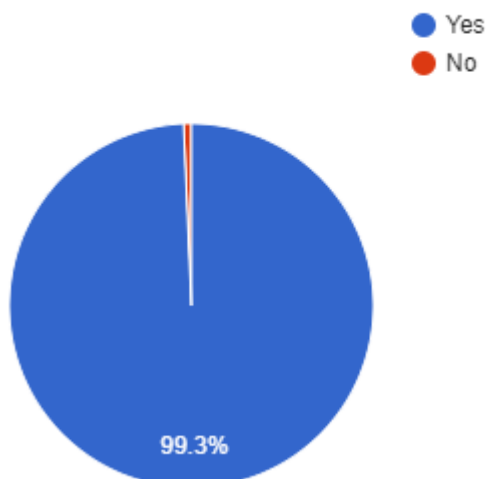
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### Summary Points:

- Duration: 2.5 hours
- Total Attendees: 344 from 33 Countries (Algeria, Australia, Bahrain, Bangladesh, Canada, Dominica, Egypt, Ghana, Hong Kong, India, Iraq, Jordan, Kenya, Kuwait, Libya, Malaysia, Maldives, Namibia, Nepal, Nigeria, Oman, Pakistan, Palestine, Saudi Arabia, South Africa, Sri Lanka, Sudan, Türkiye, UAE, UK, Yemen, Zambia, Zimbabwe).
- Total feedback received from 146 participants



Did you find it useful  
146 responses



## Testimonials

- I think the learning from your mistakes concept is great and is key to picking up some of these subtle findings. More of such will be very helpful (Ghana).
- The REALM concept has the potential to significantly improve radiology education by turning mistakes into meaningful learning experiences. Ensuring a supportive, structured approach will make it even more effective (Algeria).
- This is a tough topic to tackle in many places including my country. It's good to open up the discussion around it (Zimbabwe).
- What a useful way to learn and a smart idea to learn from mistakes (UK).
- A very good innovation for growth (Nigeria).
- Great lecture from great teachers, from the best indeed. Thanks, is not enough (Egypt).
- Very rarely do people talk about their mistakes, this was an eye opener for any radiologist to set up meetings where they discuss such cases (Zambia).
- Thanks a lot Dr. Ram for this insightful talk! very valuable session.
- Discussing and reflecting on mistakes in a group setting encourages collaboration, excellent peer learning and sharing of diverse perspectives, which can enhance the educational experience (Algeria).
- Satisfaction of search, REALM is not to blame but to learn! were most useful (Zimbabwe).
- The CT abdomen image - renal lymphoma, right frontal subdural haemorrhage - CT scan which was missed on the first time, incidental finding of the myocardial infarction, right lung nodule which turned out to be malignant: these were the best aspects (Ghana).
- Excellent concept! a great motivational title, "learning from mistakes"!.
- Excellent! (Saudi Arabia).
- Excellent presentation. Well done DKT team!!! (Ghana).
- Wow! (Egypt).
- Thank you! God bless! (India).
- Excellent session with great learning points (Pakistan).
- Perfect (Saudi Arabia).
- Super excellent (Nigeria).
- Very good interesting lecturer (UAE).
- Excellent (UK).
- Very good session with good learning points (UK).
- We do mistakes and learn individually but now a mechanism/platform is available that's great (Pakistan).
- Great insightful session great thanks (Yemen).
- Insightful (UK).
- Impressive (South Africa).
- 10/10 (Pakistan).
- Very helpful (Oman).
- Excellent and thought provoking (Pakistan).
- Good talk! (UK).
- Great initiative(UK).
- Excellent informative and dedicated session (UK).

## DKT LFM Project (Learning from your own mistakes) - Part 2

- A very good innovation (UK).
- Fantastic (Jordan).
- Impressive efforts (India).
- The best teacher we ever had.
- Very fruitful (UK).
- Best initiative (India).
- Good topic (Yemen).
- Awesome (Pakistan).
- Perfect (Pakistan).
- It's just perfect sir (Egypt).
- Keep doing the good work (UK).
- Continue the excellent work (Nigeria).
- "No blame culture" is an amazing idea (Egypt).
- Very informative (Pakistan).
- Learning from one's own mistakes is a the most useful thing (Pakistan).
- Valuable (Iraq).
- "We are all humans and make mistakes" was the best part (Yemen).
- The idea of REALM is great (UK).
- The best (India).
- Explanation (Sri Lanka).
- Excellent (UK).
- Very informative (Hong Kong).
- It's a great topic (Egypt).
- All aspects were useful (Pakistan).
- Informatics (Iraq).
- A new topic for me, learnt a lot (Pakistan).
- A fairly new subject for me. Here to learn! (Zimbabwe).
- Learning to manage errors and mistake was the most useful aspect (Kenya).
- The whole message of accepting mistakes was the best aspect (Saudi Arabia).
- "How to minimise errors" was the best (UAE).
- All of it was very useful & highly valuable (Egypt).
- Excellent presentation (UK).
- Sharing personal experiences was the best part (Saudi Arabia).
- "Dr. Khan" was the best thing of this lecture himself (Egypt).
- Everything was useful (UK).
- The teaching and the innovative enlightenment was excellent (UK).
- Interesting discussion (Jordan).
- Learning from mistakes was great (UAE).
- Very bold and innovative initiative (Pakistan).
- Both Dr Khan and Ram Chittal explained the importance of REALM really well (UK).
- The tips and advices were excellent, very helpful (UK).
- Excellent information standard (UK).
- The collaboration of different countries for REALMS meeting was amazing (UK).
- Learning from mistakes was the best aspect (UK).

## DKT LFM Project (Learning from your own mistakes) - Part 2

- Very insightful (India).
- Learning about REAL was great (Oman).
- It was perfect (UAE).
- Sharing of personal experience was the best part (UK).
- Everything about Dr Khan is the best (Pakistan).
- Excellent exposition by the moderator (UK).
- Useful talk (UK).
- Great session (Libya).
- The concept of constant learning was amazing (Nigeria).
- Brilliant (UAE).
- All of the lecture was useful (Saudi Arabia).
- Contextual talks (UK).
- Very informative and excellent session. Thank you Dr Khan for your efforts. May Allah bless you (Pakistan).
- Data discussion from previous REALM was the most useful (UAE).
- In an organised way, we can learn from our mistakes (Pakistan).
- The discussion based on cases was really useful to learn from mistakes (UK).
- Good cases (UK).
- Duration of the lecture was great (UAE).
- What a useful way to learn and a smart idea to learn from mistakes! (UK).
- Really great lecture (Yemen).
- Amazing concept of REALM and the cases were great (Oman).
- Everything! Both REALM mechanism and REALM cases were good (UK).
- How to look at all the scans as a whole, and be very meticulous and look at all the aspects of the images was the best aspect (India).
- Telling the solution to avoid diagnosis mistakes was the most useful (Saudi Arabia).
- All of the lecture was useful (Nigeria).
- The heart and aorta proper comment in coronary angiography, the tubes insertion site and the chest X-Ray proper check were the most useful aspects (UAE).
- The insight of why we repeat certain themes in review was great (UK).
- The cases shown were extremely valuable (Pakistan).
- Dr. Khan is a flowing river of Radiology knowledge.
- Very insightful session (UK).
- Discrepancy error cases and learning points were the most useful (UK).
- Excellent learning points (UK).
- The unique features of the presented cases and the encouragement to learn from our and others mistakes were excellent (UK).
- Sharing experiences and steps to start REALMs were great, good cases for learning purposes shared (South Africa).
- Good teaching (China).
- Knowledgeable, worthy points which could be easily missed otherwise (Pakistan).
- I liked the review of cases and how interactive it was (Saudi Arabia).
- The case sharing on real case traps were excellent (Hong Kong).
- Nice experiences (Maldives).

# DKT LFM Project (Learning from your own mistakes) - Part 2

The slide content is as follows:

- It is important to keep the following in mind when learning from mistakes (RCR)
- REALM** (Radiology Events and Learning Meeting)
- To accept discrepancies with openness
- To mitigate the QA programme
- To have separate processes to minimise patient harm
- Blame-free culture

DKT LFM Project (Part 2), 17th October 2024

The Zoom interface shows 344 participants in the bottom toolbar.

The title slide content is as follows:

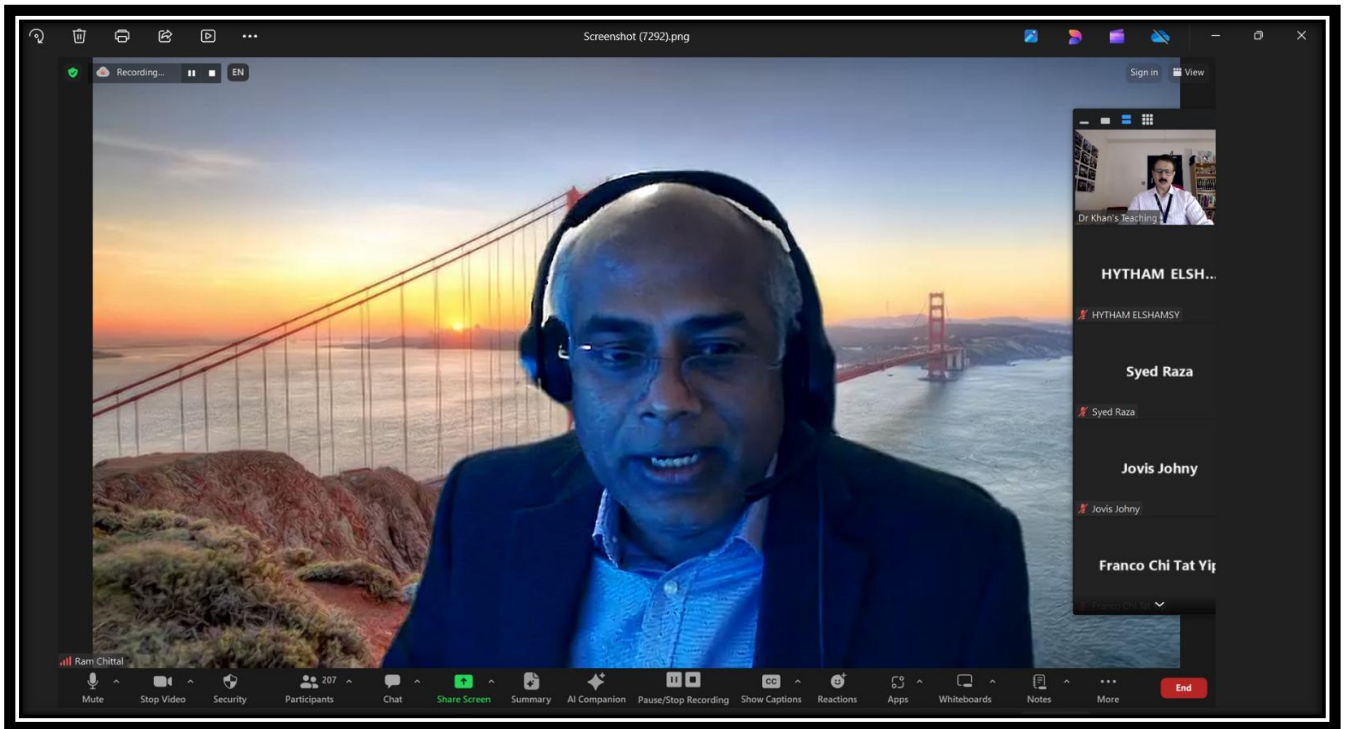
## Top Tips on Setting up a 'Learning from Errors' Meeting

Dr Ram Chittal,  
Panel Member, REAL Project at RCR  
Organiser of 'Lifelong Learning in Radiology Series'  
Consultant Thoracic Radiologist, Midyorkshire Hospitals Teaching Trust

At the bottom of the slide, it says: "Recommend & share your screen" with "View screen" and "Share" buttons.

The Zoom interface shows 316 participants in the bottom toolbar.

# DKT LFM Project (Learning from your own mistakes) - Part 2



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